

ROSE GREEN INFANT SCHOOL**Pre-Threshold Class Teacher****PERSON SPECIFICATION**

Criteria		Essential / Desirable	Assessed From
Qualifications	Qualified Teacher Status relevant to primary age range	Essential	Application and documentary proof
Knowledge and understanding	Knowledge and understanding of relevant curriculum	Essential	Application/interview
	Knowledge and understanding of effective behaviour management strategies and the ability to put these into practice	Essential	Application/interview
	Knowledge of strategies that promote equal opportunities for all	Essential	Interview
	Understands the use of data to measure attainment and progress	Desirable	Interview
	A good understanding of adaptation within classroom practice	Essential	Application/interview

Experience	Experience of teaching in Reception	Essential	Application
	Experience of teaching in KS1	Desirable	Application
	Experience of planning to ensure effective teaching and learning	Essential	Application/interview
	Experience of making observations and assessments of children's achievements to inform next steps in learning	Essential	Interview
Leadership Skills	Ability to develop and maintain good professional relationships	Essential	Interview
	Ability to deal sensitively with people and resolve conflicts	Essential	Interview
Personal qualities and attributes	Passionate about working with children	Essential	Application/interview
	Able to form positive, appropriate relationships with children	Essential	Application/interview
	Excellent communication skills with children, parents/carers, governors and staff	Essential	Application/interview
	Able to work in a team and to motivate other adults in the classroom to achieve successful outcomes	Essential	Application/interview
	Able to reflect on and develop own practice	Essential	Application/interview
	Highly organised and able to adhere to deadlines	Essential	Application/interview
	Hardworking and flexible	Essential	Application/interview

	Have a positive approach to promote excellent learning behaviour	Essential	Application/interview
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Reviewed April 2024